Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Computer Science & Engineering
Admission Year 2023-2024
Mathematics for CSE Stream – I(BMATS101)
Padmanabha . Kamath

Course Feedback Report

Total students: 60

Percentage=94.06%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.93
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.78
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.70
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.50
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.67
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.75

7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.85
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.53
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.63
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.72
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.58
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.78

CO Feedback

Points on scale of 5=4.54

Sl. No.	Description	CO Feedback
1	Apply the knowledge of calculus to solve problems related to polar curves and its applications in determining the bentness of a curve and demonstrate using python.	4.62
2	Outline the notion of partial differentiation to calculate rate of change of multivariate functions and solve problems related to composite functions, Jacobian and demonstrate using python.	4.53
3	Analyze the solution of linear and nonlinear ordinary differential equations and demonstrate the same using python.	4.55

4	Get acquainted and to apply modular arithmetic to computer algorithms and demonstrate using python.	4.47
5	Solve the system of linear equations using matrix theory and compute eigenvalues and eigenvectors and demonstrate using python.	4.54

Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Computer Science & Engineering
Admission Year 2023-2024
Introduction to Civil Engineering(BESCK104A)
Nurgemar Satheesha Kumara

Course Feedback Report

Total students: 56

Percentage=94.11%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.86
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.73
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.59
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.62
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.68
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.75

7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.82
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.64
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.68
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.70
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.73
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.66

CO Feedback

Points on scale of 5=4.83

Sl. No.	Description	CO Feedback
1	Explain The Various Disciplines of Civil Engineering	4.87
2	Explain The Infrastructure Requirement for Sustainable Development	4.84
3	Apply And Find the Resultant and Equilibrium of Force Systems	4.83
4	Find The centroid of Plane and Built-up Sections	4.81
5	Find The Moment of Inertia of Plane and Built-up Sections	4.79

Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Artificial Intelligence & Machine Learning
Admission Year 2023-2024
Introduction to Mechanical Engineering(BESCK104D)
Sandeep . S

Course Feedback Report

Total students: 63

Percentage=96.64%

| Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.92
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.90
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.83
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.90
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.86
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.84

7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.84
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.73
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.81
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.78
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.73
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.84

CO Feedback

Points on scale of 5=4.62

Sl. No.	Description	CO Feedback
1	The students will be able to Explain an overview of new trends and technologies in the manufacturing Industry, Energy and relevant sectors its impact on society and environment.	4.62
2	Outline the Machine tool operations and advanced manufacturing processes.	4.62
3	Explain the working principle of IC engines and the need for Future Mobility vehicles for environmental sustainability	4.66
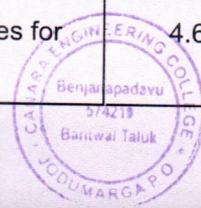
| 4 | Outline the properties of common engineering materials and Metal Joining Processes. | 4.62 |
| 5 | Explain the basic concepts of advanced trends and technology pertaining to Automation, Robotics and IOT. | 4.58 |

Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Information Science & Engineering
Admission Year 2023-2024
Physics for CSE Stream(BPHYS202)
Vidyalakshmi P B . .

Course Feedback Report

Total students: 63

Percentage=81.72%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.29
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.06
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.02
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.06
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.11
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.03

SI. No.		
7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.13
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.03
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.16
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.03
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.03
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.08

CO Feedback

Points on scale of 5=4.38

SI. No.	Description	CO Feedback
1	Apply The Principles Of Lasers And Optical Fibers In Measuring Parameters By Conducting The Experiments.	4.44
2	Apply The Basic Principles Of Quantum Mechanics In The Quantized Energies Of The System And Conducting The Relevant Experiments.	4.40
3	Apply The Basic Concepts Of Quantum Computing In Developing Quantum Gates.	4.38

4	Summarize The Principles Of Electrical Properties Of Materials, Superconductivity And Analyzed Through The Experiments.	4.35
5	Illustrate The Application Of Physics In Design And Data Analysis Using Animation Principles.	4.35

Canara Engineering College

Benjanapadavu, Bantwal Talu Mangaluru

Information Science & Engineering
Admission Year 2023-2024
Principles of Programming Using C(BPOPS203)
Tara B B .

Course Feedback Report

Total students: 121

Percentage=88.87%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.45
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.41
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.38
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.41
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.48
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.51

7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.45
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.40
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.45
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.46
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.43
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.47

CO Feedback

Points on scale of 5=4.50

Sl. No.	Description	CO Feedback
1	Explain the Basic Architecture and Functionalities of a Computer and Also Recognize The Hardware Parts.	4.57
2	Apply Programming Constructs of C Language to solve Simple Computational Problems.	4.50
3	Develop Programs to Solve Computational Problems using Arrays and Functions.	4.52
4	Make Use of Strings and Pointers To Solve Computational Problems.	4.47

| 5 | Apply Concept Of Structures, Union and Enumerated Data Types in Implementing Solutions to Problems. | 4.43 |

Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Electronics & Communication Engineering
Admission Year 2023-2024
Introduction to Web Programming(BPLCK205A)
Ramesh . E

Course Feedback Report

Total students: 60

Percentage=90.25%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.57
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.42
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.45
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.52
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.55
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.60

7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.48
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.52
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.50
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.52
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.48
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.55

CO Feedback

Points on scale of 5=4.55

Sl. No.	Description	CO Feedback
1	Explain The Historical Context And Justification For Html Over Xhtml	4.62
2	Develop Simple Web Page Segments With Html5 Semantic Markup Tags	4.58
3	Outline The Importance Of Css To Improve A Web Page Presentation.	4.50
4	Develop Html Tables Using Various Css Attributes.	4.55
5	Explain The Basic Concepts Of Java Script For Web Design	4.48

CANARA ENGINEERING COLLEGE

Sudhindra Nagara, Benjanapadavu, Mangaluru – 574219, D.K.

BASIC SCIENCE AND HUMANITIES DEPARTMENT

ANALYSIS OF STUDENT FEEDBACK ON FACULTY

ACADEMIC YEAR: 2023-2024   **SEM: ODD**

Sl.No	Faculty Name	Course Name	Course Code	FB in %age
1.	Niveditha T V	Mathematics for CSE Stream – I	BMATS101	91.38
2.	Padmanabha Kamath	Mathematics for CSE Stream – I	BMATS101	94.06
3.	Dr. Priya Vineetha Frank	Chemistry for CSE Stream	BCHES102	96.58
4.	Lavanya D Kateel	Chemistry for CSE Stream	BCHES102	91.72
5.	Prashantha Somayaji K	Chemistry for CSE Stream	BCHES102	89.44
6.	Aneesh V Bhat	Introduction to Civil Engineering	BESCK104A	97.50
7.	Nurgemar Satheesha Kumara	Introduction to Civil Engineering	BESCK104A	94.11
8.	Narayana Swamy Rangaiah	Computer Aided Engineering Drawing	BCEDK103	93.04
9.	Ramesh E	Introduction to Web Programming	BPLCK105A	91.20
10.	Sujit Pai	Introduction to Web Programming	BPLCK105A	95.53
11.	Carol Jennifer Rodrigues	Communicative English	BENGK106	93.91
12.	Vinod Kumar MV	Innovation and Design Thinking	BIDTK158	93.59
13.	Ganesh Kamath M	Samskrutika Kannada	BKSKK107	96.86
14.	Ganesh Kamath M	Balake Kannada	BKBKK107	98.10
15.	Sylvia Serrao	Chemistry for CSE Stream	BCHES102	93.31
16.	Mohith Prasanna K	Chemistry for CSE Stream	BCHES102	89.61
17.	Satish Hegde	Mathematics for CSE Stream – I	BMATS101	92.08
18.	Sandeep S	Computer Aided Engineering Drawing	BCEDK103	95.66
19.	Vinod Kumar MV	Computer Aided Engineering Drawing	BCEDK103	94.42
20.	Aneesh V Bhat	Introduction to Civil Engineering	BESCK104A	96.83
21.	Nurgemar Satheesha Kumara	Introduction to Civil Engineering	BESCK104A	94.15
22.	Carol Jennifer Rodrigues	Communicative English	BENGK106	94.57
23.	Sujit Pai	Introduction to Web Programming	BPLCK105A	96.01
24.	Sathish S Nadig	Introduction to Web Programming	BPLCK105A	92.11

25.	Vinod Kumar MV	Innovation and Design Thinking	BIDTK158	95.28
26.	Ganesh Kamath M	Samskrutika Kannada	BKSKK107	98.08
27.	Ganesh Kamath M	Balake Kannada	BKBKK107	96.11
28.	Ashwini J	Mathematics for CSE Stream – I	BMATS101	96.42
29.	Vidyalakshmi P B	Physics for CSE Stream	BPHYS102	90.86
30.	Niranjan Rai	Introduction to Mechanical Engineering	BESCK104D	86.12
31.	Sandeep S	Introduction to Mechanical Engineering	BESCK104D	96.64
32.	Ashwini Holla V R	Introduction to Internet of Things (IOT)	BETCK105H	81.28
33.	Ganesh Kamath M	Indian Constitution	BICOK107	93.92
34.	Prathibha M	Principles of Programming Using C	BPOPS103	91.87
35.	Sandhya	Professional Writing Skills in English	BPWSK106	83.78
36.	Lavanya D Kateel	Scientific Foundation Health	BSFHK158	86.99
37.	Prashantha Somayaji K	Scientific Foundation Health	BSFHK158	94.47
38.	Shyamala	Mathematics for CSE Stream – I	BMATS101	89.07
39.	Narayana Moorthy S	Physics for CSE Stream	BPHYS102	95.22
40.	Niranjan Rai	Introduction to Mechanical Engineering	BESCK104D	92.49
41.	Tara B B	Principles of Programming Using C	BPOPS103	90.69
42.	Manjunatha I R	Introduction to Internet of Things (IOT)	BETCK105H	83.99
43.	Ganesh Kamath M	Indian Constitution	BICOK107	90.82
44.	Sandhya	Professional Writing Skills in English	BPWSK106	83.02
45.	Narayana Moorthy S	Scientific Foundation Health	BSFHK158	95.69
46.	Padmanabha Kamath	Mathematics for CSE Stream – I	BMATS101	89.75
47.	Tara B B	Principles of Programming Using C	BPOPS103	89.73
48.	Rajashree	Physics for CSE Stream	BPHYS102	97.19
49.	Sandeep S	Introduction to Mechanical Engineering	BESCK104D	90.57
50.	Manjunatha I R	Introduction to Internet of Things (IOT)	BETCK105H	86.53
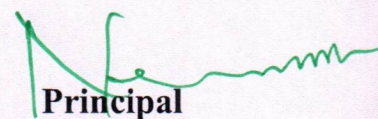
51.	Rajashree	Scientific Foundation Health	BSFHK158	95.77
52.	Ganesh Kamath M	Indian Constitution	BICOK107	91.20
53.	Sandhya	Professional Writing Skills in English	BPWSK106	74.21
54.	Shyamala	Mathematics for EEE Stream-I	BMATE101	95.28
55.	Vishweshwara Upadhyaya K	Physics for EEE Stream	BPHYE102	92.50
56.	Vinod Kumar B	Introduction to C Programming	BESCK104E	93.00
57.	Ashwini Holla V R	Introduction to Internet of Things (IOT)	BETCK105H	87.69
58.	Manjunatha I R	Basics of Electronics	BBEE103	89.83
59.	Vishweshwara Upadhyaya K	Scientific Foundation Health	BSFHK158	94.11
60.	Ganesh Kamath M	Indian Constitution	BICOK107	93.78
61.	Sandhya	Professional Writing Skills in English	BPWSK106	86.47

Observation:

The average faculty feedback obtained for this academic year is 92.07% with lowest=74.21% and highest=98.10%

Action suggested:

As per College Policy, it is expected that every faculty get minimum feedback of 70% in their respective course. Since all faculties have obtained feedback is above 70% it is suggested to the concerned faculty to continue the same good work and improve further.

Principal

Principal
CANARA ENGINEERING COLLEGE
BENJANA PADAVU - 574 2%
Bantwal Taluk

CANARA ENGINEERING COLLEGE

Sudhindra Nagara, Benjanapadavu, Mangaluru – 574219, D.K.

BASIC SCIENCE AND HUMANITIES DEPARTMENT

ANALYSIS OF STUDENT FEEDBACK ON FACULTY

ACADEMIC YEAR: 2023-2024   **SEM: EVEN**

Sl.No	Faculty Name	Course Name	Course Code	FB in %age
1.	Satish Hegde	Mathematics for CSE Stream – II	BMATS201	90.42
2.	Shyamala	Mathematics for CSE Stream – II	BMATS201	96.05
3.	Narayana Moorthy S	Physics for CSE Stream	BPHYS202	87.28
4.	Rajashree	Physics for CSE Stream	BPHYS202	95.36
5.	Naveen Amrut Kalal	Introduction to Mechanical Engineering	BESCK204D	98.45
6.	Sandeep S	Introduction to Mechanical Engineering	BESCK204D	94.45
7.	Prathibha M	Principles of Programming Using C	BPOPS203	91.19
8.	Vinod Kumar B	Principles of Programming Using C	BPOPS203	93.31
9.	Ashwini Holla V R	Introduction to Internet of Things (IOT)	BETCK205H	82.48
10.	Manjunatha I R	Introduction to Internet of Things (IOT)	BETCK205H	95.68
11.	Narayana Moorthy S	Scientific Foundation Health	BSFHK258	91.42
12.	Ganesh Kamath M	Indian Constitution	BICOK207	94.39
13.	Sandhya	Professional Writing Skills in English	BPWSK206	78.31
14.	Lavanya D Kateel	Scientific Foundation Health	BSFHK258	93.97
15.	Prashantha Somayaji K	Scientific Foundation Health	BSFHK258	96.03
16.	Shyamala	Mathematics for CSE Stream – II	BMATS201	95.23
17.	Ashwini J	Mathematics for CSE Stream – II	BMATS201	96.59
18.	Ganesh Kamath M	Indian Constitution	BICOK207	91.82
19.	Sandhya	Professional Writing Skills in English	BPWSK206	79.41
20.	Vidyalakshmi P B	Scientific Foundation Health	BSFHK258	85.19
21.	Vishweshwara Upadhyaya K	Scientific Foundation Health	BSFHK258	92.36
22.	Vidyalakshmi P B	Physics for CSE Stream	BPHYS202	81.72

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BASIC SCIENCE AND HUMANITIES DEPARTMENT

23.	Vishweshwara Upadhyaya K	Physics for CSE Stream	BPHYS202	92.36
24.	Niranjan Rai	Introduction to Mechanical Engineering	BESCK204D	88.04
25.	Shreenath Salian	Introduction to Mechanical Engineering	BESCK204D	90.29
26.	Manjunatha I R	Introduction to Internet of Things (IOT)	BETCK205H	91.03
27.	Tara B B	Principles of Programming Using C	BPOPS203	88.87
28.	Vinod Kumar MV	Computer Aided Engineering Drawing	BCEDK203	88.22
29.	Padmanabha Kamath	Mathematics for CSE Stream – II	BMATS201	92.70
30.	Dr. Priya Vineetha Frank	Chemistry for CSE Stream	BCHES202	95.67
31.	Nurgemar Satheesha Kumara	Introduction to Civil Engineering	BESCK204A	86.50
32.	Carol Jennifer Rodrigues	Communicative English	BENGK206	91.91
33.	Sathish S Nadig	Introduction to Web Programming	BPLCK205A	90.42
34.	Gowrish Nagvekar B	Innovation and Design Thinking	BIDTK258	96.03
35.	Ganesh Kamath M	Samskrutika Kannada	BKSKK207	96.24
36.	Ganesh Kamath M	Balake Kannada	BKBKK207	91.48
37.	Sandeep S	Computer Aided Engineering Drawing	BCEDK203	94.07
38.	Prashantha Somayaji K	Chemistry for CSE Stream	BCHES202	82.51
39.	Shreenath Salian	Introduction to Civil Engineering	BESCK204A	83.44
40.	Vinod Kumar MV	Innovation and Design Thinking	BIDTK258	92.35
41.	Shreevarsha	Mathematics for CSE Stream – II	BMATS201	94.44
42.	Narayana Swamy Rangaiah	Computer Aided Engineering Drawing	BCEDK203	90.86
43.	Niveditha T V	Mathematics for CSE Stream – II	BMATS201	85.13
44.	Mohith Prasanna K	Chemistry for CSE Stream	BCHES202	87.80
45.	Aneesh V Bhat	Introduction to Civil Engineering	BESCK204A	94.73
46.	Carol Jennifer Rodrigues	Communicative English	BENGK206	94.44
47.	Sujit Pai	Introduction to Web Programming	BPLCK205A	94.54
48.	Sandeep S	Innovation and Design Thinking	BIDTK258	88.44
49.	Ganesh Kamath M	Samskrutika Kannada	BKSKK207	96.75
50.	Ganesh Kamath M	Balake Kannada	BKBKK207	100.00

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51.	Narayana Swamy Rangaiah	Computer Aided Engineering Drawing	BCEDK203	95.85
52.	Niveditha T V	Mathematics for CSE Stream – II	BMATS201	87.81
53.	Sylvia Serrao	Chemistry for CSE Stream	BCHES202	90.71
54.	Aneesh V Bhat	Introduction to Civil Engineering	BESCK204A	95.71
55.	Carol Jennifer Rodrigues	Communicative English	BENGK206	94.45
56.	Sujit Pai	Introduction to Web Programming	BPLCK205A	97.92
57.	Vinod Kumar MV	Innovation and Design Thinking	BIDTK258	96.56
58.	Ganesh Kamath M	Samskrutika Kannada	BKSKK207	97.43
59.	Ganesh Kamath M	Balake Kannada	BKBKK207	100.00
60.	Narayana Swamy Rangaiah	Computer Aided Engineering Drawing	BCEDK203	89.83
61.	Ashwini J	Mathematics for EE Stream- II	BMATE201	90.64
62.	Lavanya D Kateel	Chemistry for EE Stream	BCHEE202	87.89
63.	Aneesh V Bhat	Introduction to Civil Engineering	BESCK204A	93.31
64.	Carol Jennifer Rodrigues	Communicative English	BENGK206	92.22
65.	Ramesh E	Introduction to Web Programming	BPLCK205A	90.25
66.	Sandesh Kamath	Innovation and Design Thinking	BIDTK258	89.08
67.	Ganesh Kamath M	Samskrutika Kannada	BKSKK207	93.33
68.	Ganesh Kamath M	Balake Kannada	BKBKK207	100.00

Observation:

The average faculty feedback obtained for this academic year is 91.81% with lowest=78.31% and highest=100.00%

Action suggested:

As per College Policy, it is expected that every faculty get minimum feedback of 70% in their respective course. Since all faculties have obtained feedback is above 70% it is suggested to the concerned faculty to continue the same good work and improve further.

Principal

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BENJANA PADAVU-574219
Bantwal Taluk